## What Third Graders Need to Know: Ages 9-10 Checklist

Third graders have mastered foundations and are ready to take on more content! This could be seen as a transitional year from "younger" grades to "older" grades. Content is more rich and promotes critical thinking in third grade. Students are now mastering their skills and building upon them (for example, analyzing text, writing opinions, digging deeper into ideas, etc.)

Note: These are general guidelines for third graders. Of course children could be working towards this or ahead, however this is a baseline in case support is needed.

## **Concepts Third Graders should work on:**

Reading

• iteauing	<b>)</b>
Discus	ssion of ideas, main ideas of text
suffixe	es
fluenc	Cy Control of the Con
ask an	nd answer questions about a text
give o	own point of view from text
fables	s, folktales and myths
descri	ibe characters in a story, story elements (theme, settings and plots)
• Writing	
	nar (regular/irregular/abstract nouns, pronouns, verbs, adjectives, and adverbs),
opinio	
	ve, and expository writing,
researd	ch ideas (check out my projects on my site :-)
<ul><li>Math</li></ul>	
multip	lication and division within 100
order o	of operations
□place \	value up to the nearest 100
fractio	ons
tell tim	ne to the nearest minute
measu	re and estimate liquid volume
pictog	raphs and bar graphs

area and perimeter comparisons between shapes and splitting shapes into parts to represent a fraction
• Science
☐ life cycles of animals and plants
genetics
ecosystems
weather and climate
forces and interactions (magnets)
Social Studies
geographical features (deserts, mountains, rivers, etc.)
Native Americans (check out my Native American project on my site)
explorers, U.S. government (constitution, branches of government, etc.)
Пессионту
Ways to teach these concepts:
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6 Implement projects
6 Write their opinion on ideas and current events
6 Have students create many visuals about what they're learning
6 Implement graphic organizers
<b>6</b> Journal writing